



THE SAINT

THE MAGAZINE OF ST. GEORGE'S SCHOOL | SPRING 2014



**A TRADITION
FOR TOMORROW**



THE SAINT

THE MAGAZINE OF ST. GEORGE'S SCHOOL

MANAGING EDITOR

Jason Fearon

Head of Communications

GEORGIANS EDITOR

Chris Blackman

Head of Georgian Relations

GRAPHIC DESIGNER

Bruce Elbeblaw

SENIOR COPY EDITOR

Nancy Kudryk

PRESIDENT OF THE GEORGIANS AND THE ST. GEORGE'S OLD BOYS' ASSOCIATION

Michael Skene '85

PHOTOGRAPHERS

Richelle Akimow Photography

Chris Blackman

Bruce Elbeblaw

Nigel Fearon Photography

Jason Fearon

Bob Frid

Shawn Lawrence

Troy Liew

St. George's School Archives

Catriana van Rijn

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THE SAINT is published twice per year, expressly for Georgians, parents, and friends of St. George's School. It is also distributed to other Canadian independent schools and selected public or private institutions. Comments about any of the articles are always welcome.

Address all correspondence to:

Jason Fearon, Managing Editor, THE SAINT | St. George's School | 3851 West 29th Avenue, Vancouver, BC V6S 1T6 CANADA
Phone: 604-221-3891 Fax: 604-224-7066 Email: jfearon@stgeorges.bc.ca

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ST. GEORGE'S SCHOOL IS PROUD TO BE ASSOCIATED WITH:



ST GEORGE'S SCHOOL 1st RUGGER XV.
FALL 1933.

THE ORIGINAL VINTAGE JERSEY

..... THE VERY FIRST



When I was a boy, we would make our weekly trip to church down Island in Victoria. If my brothers and I were lucky, we would get to go to White Spot afterwards. If we were really lucky we would drop in unannounced to visit my aunt and uncle. My uncle Ken was the captain of the Canadian National Rugby Team in the 1970s.

His old character house was full of a lot of cool stuff that would leave my 10-year-old eyes agog: trinkets, brain-teaser games and puzzles, magazines to make us giggle, wine glass collections and a massive shelf of vinyl to make any music lover drool. However, it was the rugby paraphernalia, both framed and hidden in his bedroom closet and drawers, that was the ultimate drawing card. Treasures were always found: t-shirts, pins, photos, badges, medals, crests, and an endless variety of battle-worn rugby jerseys. Although the jerseys never fit, it did not seem to matter. When I held one up in a gesture of hopeful possession, and looked past the bent smile, huge mustache, and crooked nose into Ken's knowing eyes, I could feel a history and pride that is difficult to put to words. At the time I did not know a lot about the game, but I did know that it was rough and tough, my Mom disapproved, and that my uncle was a "hard man" as the saying goes. More often than not there was an 8 on the back and somehow that made it even cooler. This is where my love of the sport and its holy jersey began.

I never did play for Canada but when I crossed the assembly stage at Brentwood College School to receive a 1st XV rugby jersey of my own, it was the closest thing to the feeling of driving home with one of my uncle's heavy cotton shirts. In 1989 I graduated and like most Grads was more than happy to see those school doors close behind me. To start the rest of my actual life was all that was on my mind. It only took until that summer, while sitting in a theatre watching the movie *Dead Poets Society*, that I fully understood that the feeling I experienced with my jersey would never come again. It was during Robin Williams' "carpe diem" speech that it struck me, a sense of overwhelming loss and regret that I did not realize was there. The whistle had blown on my last rugby game for Brentwood and no amount of yearning would allow me to re-run that final play with the ball.

In designing this vintage 1933 rugby jersey for St. George's, my hope was to create that same feeling in the Old Boys of Saints who have gone on with the rest of their lives. Whether it was on the rugby pitch or in a classroom, the tie to the experience of a prep school runs deep. To reawaken the pride and nostalgia for St. George's, if even for a moment, would make my efforts well worth it. And to the boys who are lucky enough to still be attending this amazing School I urge you to "seize the day," because you don't know what you've got till it's gone.

BRENTON WILKE
Art / Media Arts Teacher, Senior School

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stgeorges.bc.ca/vintagejersey

MAKING A GREAT SCHOOL EVEN BETTER

At a Professional Development Day back in April, I had the pleasure of observing Junior School teachers presenting their Growth & Renewal action research projects to their peers. As I later shared with my faculty colleagues, I was absolutely “blown away” by what I observed. The topics ranged from the introduction of student self-assessment in PE classes through to the transformation of a traditional Science Fair project into an interdisciplinary Wonder Expo. Not only was I impressed by the highly professional nature of the action research projects, but I also was gratified by the lively and engaging discussion that followed each presentation. Without exception, the focus was on student learning, and the session was characterized by what Carol Dweck has termed a “growth mindset.” Rather than dwelling on the fact that we are a great school, the underlying premise was that we must continue to work hard to become an even better school and that our focus must always be the learning needs of our students.

DR. TOM MATTHEWS

HEADMASTER

tmatthews@stgeorges.bc.ca

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A similar commitment to ongoing school improvement shaped the development of our Strategic Plan and the resulting Campus Master Plan. We have some impressive facilities here at St. George's, including the Senior School's Great Hall and Auditorium, but we also recognize that many of our classrooms, particularly on the Senior School campus, are deficient, with as many as two-thirds failing to meet either public or independent school standards. Small, poorly ventilated, and lacking natural light, they also frustrate attempts to develop new programs and to implement a boy-centred approach to teaching and learning. The research on boys' learning is clear. Boys learn best when they are actively engaged in the learning process and when their teachers are able to utilize a wide repertoire of varied and engaging instructional practices. Without new teaching and learning spaces, our ability to realize the promise of our Strategic Plan will be seriously compromised.

We all know, as well, that outstanding facilities alone don't make for a great school. That's why the Strategic Plan also addresses a long list of other priorities, most notably the launching of our Faculty Growth & Renewal Program, enhanced professional development, the integration of educational technology, curriculum renewal, a proactive and well-coordinated approach to character education, the development of a comprehensive environmental sustainability plan, and the enhancement of the boarding experience. It is an ambitious and exciting vision, but one that is achievable and that we already are making excellent progress in bringing to fruition.

This edition of *The Saint* highlights a number of exciting initiatives, and it will provide you with added insights into how we are continuing the process of making a great school even better, as we build fine young men, one boy at a time.

PLANNING FOR SUCCESS

WORKING TOGETHER TO FULFILL OUR PLAN

Perhaps one of the most gratifying things about being on the Board at St. George's is actually being able to watch the Strategic Plan unfold. A great deal of time, thought, and energy goes into creating the Plan, and it is most exciting to hear and see the changes taking place as the Plan is implemented and the boys' lives and learning are improved.

This year has been marked by so much progress. The new spaces in the Senior School's Learning Commons and Social Commons and the Junior School's Grade 7 neighbourhood have met with resounding approval. Ask any teacher, boy, or parent who has had the benefit of one of these areas what they think and you'll hear nothing but rave reviews. This only confirms for the Board that the direction of the Campus Master Plan is critical to our future success. The way the new spaces and the technology integration change and improve how our boys can learn collaboratively are vital to our ongoing striving to be the best school we can be.

The next critical step towards fulfilling the Campus Master Plan vision is, of course, to pay for it! There is no doubt in any of our minds we are moving in the right direction, and we'd love to be able to do it all right now. Raising the \$40 million for the Senior School Academic Houses and continuing to use the Annual Giving funds for annual updates and renovations in the Junior School is a key focus for the Board. Behind the scenes, a small group is working to organize the Capital Campaign and we are asking that as parents, past parents, Georgians, and Friends of the School, each of you would consider how you might contribute towards this next giant step for the School. As I have mentioned before, every boy who has ever entered the School has benefitted from the generosity of a previous donor. Tuition at Saints covers most of our operating costs, with annual giving providing some extras. Our physical facilities all exist through the largesse and foresight of those who cared deeply about the community and have been willing to step up and give generously at critical times throughout the School's history.

Planning is happening now. Next year we will be coming to every member of our community to ask you to partner with us to make this next phase a reality. Please begin seriously considering and planning a generous participation in the campaign. If you have any questions, I am happy to answer them. It is an exciting time, and our success in this project will come through the Saints tradition of everyone working together. Plan to be a contributor to the change now.

MRS. LESLEY BENTLEY

CHAIR OF THE BOARD

chair@stgeorges.bc.ca

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SAINTS' LIFE

NEWS, EVENTS, AND STORIES.

CA+IS FOR SUCCESS



We outdid ourselves this year, hosting the annual CAIS Student Leadership Conference! For those who don't know, this national conference is a four-day (and into the night) student-run for students event that attracts over 100 student leaders from CAIS schools across Canada. With the most dynamic students in the country in attendance, their infectious energy had everyone on their feet moving from cheers to workshops to enjoying our beautiful city, and benefiting from the full experience of the four days.

This year, we had delegates "connecting the dots" and really tuning in to both the physical and mental aspects of leadership. To support our message, we had an amazing team made up of staff, students, guest workshop leaders, and keynote speakers all connecting the dots for our delegates. Some of the workshops included Connecting to Nature with Severn Suzuki, Connecting to Balance with Ginny Dennehy, and Connecting to the Arts with Dylan Brown. Returning with more words of inspiration were Georgians Donovan Tildesley '02 and Adam Goldenberg '04. Our final presenter was the one-and-only spoken word poet Shane Koyzcan, who delivered a beautifully crafted poem to the delegates on their final night.

This was quite possibly the most ambitious conference hosted to date. After winning the bid, it took a full year of planning by our dedicated team of directors: Quinton Huang, Palmer McCutcheon, Tristan Taylor, Matthew Boroditsky, Andreas Dutz, and Liam McGillivray. Their hard work paid off; the conference was a huge success! We are so proud of our achievement and so pleased that the students who travelled from so far were able to connect all the dots of leadership and a left our conference with a few catchy cheers stuck in their head. Thank you to everyone who helped support our event and us in every possible way!

ESS

BY: QUINTON HUANG, PALMER MCCUTCHEON, TRISTAN TAYLOR, MATTHEW BORODITSKY, ANDREAS DUTZ, AND LIAM MCGILLIVRAY



Over 100 student leaders met at St. George's for the annual CAIS Student Leadership Conference:

L-R: Participants Connecting to Nature with a walk (and clean-up) at Pacific Spirit Park.

Spoken word poet Shane Koyzcan and conference director Tristan Taylor.

The Triathlon - a team-building event that included tandem bicycling around Stanley Park, a run on the seawall to Creekside, and dragon boating to the finish-line barbecue.

Teams presenting their cheers.

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EVERYTHING OLD IS NEW AGAIN!



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A YEAR-LONG INITIATIVE FROM THE ADVANCEMENT OFFICE HAS TAKEN A LARGE PART OF OUR MOST TREASURED ARCHIVE COLLECTION AND DIGITIZED THE ENTIRE COLLECTION OF GEORGIAN YEARBOOKS DATING BACK TO 1931.

It has been a worry that should we ever suffer water or fire damage, such a large part of who we are could be lost forever. These books, some of which exist in our collection as a single copy only, have now been preserved for posterity in a clear, digital, fully searchable format, and they tell a compelling story of the history of this School. In the earliest examples, lists of teams, Board members, volunteers, stories of athletic and academic successes, obituaries and births, samples of artistic works by students, photographs, even ads for local businesses are contained within often very fragile, aging covers. They make for fascinating reading! Over the years the many additions and improvements, new buildings and new programs are illustrated in the pages of these books; they are indeed the story of Saints.

Also digitized are the two reference books written about our early beginnings and history over the decades: *Without Fear or Favour* and *The Story of St. George's School*. This project allows us now to enter keywords to search virtually the entire printed archives collection; Phase II will add in our photo archives, and we hope to complete that later this year.

The newly digitized yearbook collection will be made available in the very near future to the Learning Commons and the librarians in both schools, to allow for research by students, faculty and staff. An online 'flipbook' version of the books will also be accessible to registered users in the coming months. For more information, please contact the Advancement Office.



THE READING



Grade 8 students visit their reading buddies throughout the year:

St. George's Reading Bear committee members: Joey Miller (Grade 8), Johnny Newell (Grade 9), Ryan Karimi (Grade 9), Santhe LeBlanc, Andrew Pursell '03, Andrew Mo (Grade 9), Zehan Zhou (Grade 8)

For more information on The Reading Bear, please visit: thereadingbear.ca



Over the past year, students from St. George's School have participated in a community-service initiative called "The Reading Bear." The Reading Bear Society is a citywide, early-literacy initiative, focused on educating the hearts and the minds of kindergarten students across Vancouver, founded on the belief that intergenerational mentoring across communities provides an invaluable means for building compassion, strengthening empathy, and improving lifelong learning and health outcomes. High school students have been partnered with kindergarten students as reading buddies. Throughout the year, they have read stories, practiced the fundamentals of early literacy, and ultimately developed meaningful friendships. St. George's School is a founding partner in this initiative, and all Grade 8s, under the leadership of Santhe LeBlanc (Head of Grade 8) and coordinated by Heather Morris (Head of Service Learning), have been involved as reading buddies this year. The initiative is supported by a group of dedicated volunteers as well as medical-student ambassadors including St. George's School alumni, Dr. Andrew Pursell ('03), Isabel Chen (former Head Girl at Crofton House School '06), Katrina Dutkiewicz (York House School alumni '07).

One of the key objectives of The Reading Bear Society is to transfer early literacy into the home, and we aim to accomplish this by providing each child with a special teddy bear—The Reading Bear. The bear is introduced as a reading partner with whom the children can practice their reading at home. The children also receive books to take home.

The response to this initiative has been profound. Thanks to the involvement of St. George's School, children across the city are better equipped to have successful academic careers. Teachers have remarked at the progress their kindergarteners have been making with reading. The response each child shows when their buddy arrives for a session speaks volumes about the impact of the relationships developed throughout the program.

Since mentorship is a key component of The Reading Bear initiative, St. George's School is pioneering a new committee that empowers students to mentor their peers in the program. This committee of five boys aims to provide leadership, support, and sustainability to the program. Under the facilitation of Dr. Andrew Pursell ('03), Andrew Mo, Joey Miller, Johnny Newell, Ryan Karimi, and Zehan Zhou will help guide the development of The Reading Bear.

READING BEAR

BY DR. ANDREW PURSELL '03

CAROL HARRIET STEVENS
WAS BORN IN LONDON,
ONTARIO NOT THAT LONG
AGO. SHE'S CHARMING,
GRACIOUS, AND REAL.
SHE'S CULTURED, KIND,
SOPHISTICATED, AND

FUNNY.

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CAROL VAN RIJN

RETIRING AFTER

25 YEARS

OF OUTSTANDING SERVICE

BY SANDRA HUGHES





She completed high school in Ontario, did a year in a Swiss boarding school, then set out for adventure before returning home.

It was the hippie era and Carol did what everyone was doing then—hitchhiking around Europe. But, with Carol, things were a little different. Yes, she was standing by the side of the road with her thumb out, but, beside her was a chic little set of matching luggage.

And travel she did, eventually coming back home to Ontario for university. The year spent in Switzerland polished off an already impressive set of manners. Carol remembers everyone's birthday, always asks about you and your family, and never fails to send a witty, hand-written thank-you card no matter the occasion.

She married and moved to Vancouver and, before she settled down to have a family, spent a year travelling the world, living both humbly and luxuriously in settings as disparate as the Queen Charlotte Islands (now Haida Gwaii) and Nepal.

Two children followed and Carol devoted herself to her young family: Kiran, the firstborn, and Catriana, his younger sister. Carol worked to complete her master's degree in English while the children were young but decided not to pursue a doctorate and instead focused on her family. She started work at St. George's in 1989 and taught in both the Social Studies and English Departments. She's taught practically every English course offered in the School and made each one both comprehensive and interesting.

After Kiran unexpectedly died in 2005, Carol turned her attention to encouraging other fine young men by mentoring them and administering a variety of scholarships in the School and in the Cambridge Programs. For those of us who work with her, we've seen in Carol a role model for retaining grace under pressure.

Carol now has the pleasure of working with her daughter, Catriana—a young woman who radiates the same grace and ease with people that Carol has.

All along, Carol has continued being an intrepid traveller, albeit with less luggage than her teenage self, and more conventional transport.

Her interest in art and literature is abiding. Carol is an avid reader and devoted to studying art. She's involved now in taking courses towards an art history degree.

The last 25 years have shown clearly her devotion to her students. From early morning Art History tutorials, sponsorship of *The Opus*, being Department Head of English, writing many brilliant versions of the "Vive La" for the House Supper, conscientiously mentoring students and colleagues—Carol has worked tirelessly and selflessly and we salute her 25 years of achievement.



**Carol Van Rijn:
retiring after 25 years.**

A collection of photos of Carol throughout the years, including House Supper, Halloween, the Shakespearean Banquet, and with the Robinson Distinguished Service Award, which was conferred on Carol in 2013.

ERMENIO RIBEIRO



25 YEARS OF OUTSTANDING SERVICE

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Ermenio Tiburcio Ribeiro was born on July 4, 1952 in Penedos Belos, Sao Bento, a small family farming village in Portugal. At the age of seven he entered school, but was only able to study for four years, as he was needed to work on the family farm. At the age of 21, he decided to travel and in December of 1973, he landed in Montreal to visit family. He liked it so much, he stayed for nearly a year. Once he returned to Portugal, he began to save in order to come back to Canada, and did so in 1975, working first as a landscaper and then as a butcher. Missing his family, in 1979 he returned to Portugal to work the family farm again. This proved fortuitous, because a year later he met his future wife, Ermelinda, who was visiting Portugal with her family. They were married a year later.

In 1981, following their marriage and honeymoon, Ermenio and Ermelinda landed in Vancouver where Ermelinda's family lived. After a couple of months spent learning English, Ermenio worked various jobs, including a stint as owner of a billiards/coffee bar. During this time, he and Ermelinda welcomed two daughters: Carine in 1982 and Cristina in 1986. In 1989, he came to work at St. George's School and joined our Saints family.

An avid soccer fan, he cheers for Benfica, and he also enjoys hockey and other sports. His pride and joy however, is his family, and he and his wife of 32 years are proud grandparents to 5-year-old Bento and 4-month-old Noemia.

Ermenio cherishes the friendships he has built at St. George's and we are grateful that he and his family are part of our Saints community.



A DIPLOMAT IN ENVIRONMENTALIST'S CLOTHING

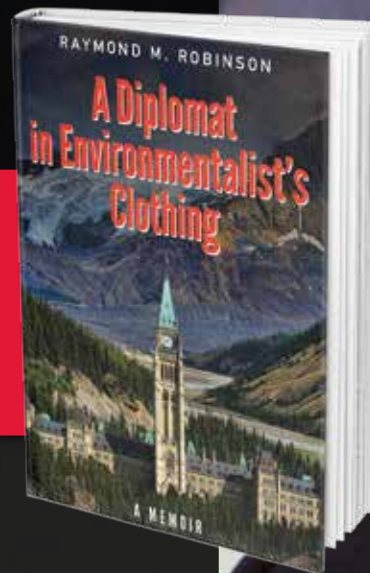
On a grey winter day in 1953, 16-year-old Ray Robinson '54 waited impatiently in St. George's School library to meet his first diplomat. The diplomat was Basil Robinson [no relation] who was home from Paris visiting his father, legendary teacher Captain B. O. Robinson. Captain Robinson had asked his son to meet with Ray to talk about a possible career in Canada's diplomatic service. It must have been a stirring talk, because almost five years later Ray walked into Basil's Ottawa office as Canada's youngest diplomat. Basil went on to become Canada's top diplomat and Ray eventually moved into a near comparable role in the environmental field.

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His remarkable career and adventurous life are detailed in his fascinating autobiography, which has just hit the market. As a gift to the School, Ray is making copies available for sale to Georgians and friends with all profits going to the building fund. The book will be priced at \$25, well below the cover price, and can be ordered online or through the School Store. If there is sufficient interest, the School will organize a book-signing. Some readers may remember that Ray was one of the first three recipients of the annual Georgian Awards, initiated in 2007.

Ray says that the back cover blurb makes him sound like "a cross between movie adventurer Indiana Jones and a medieval saint with some Greek oracle thrown in". He concedes, however, that the editor's over-the-top account is essentially accurate. To see that remarkable blurb, check out our website. Better yet, order the book!

For more information about
A Diplomat in Environmentalist's Clothing,
or to order your copy, visit:
stgeorges.bc.ca/georgianauthors





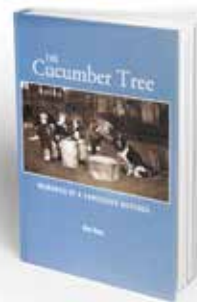
AFTER HEARING FROM RAY ROBINSON, WE DID SOME RESEARCH INTO OTHER PUBLISHED GEORGIANS. HERE ARE SOME WE UNCOVERED.

01



TOM LYBERY '46
Tom's Gray Creek

02



BOB ROSS '58
The Cucumber Tree

03

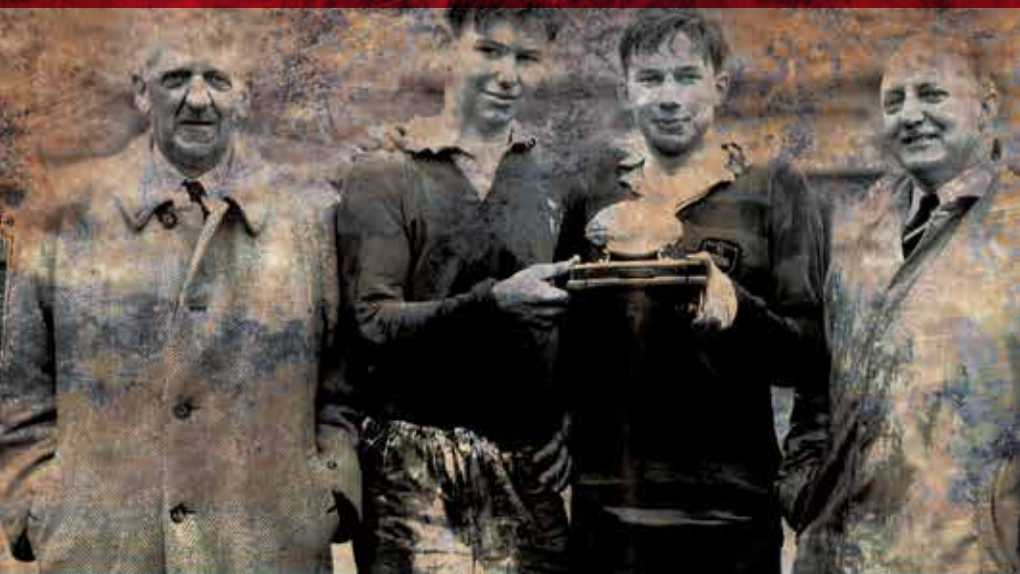
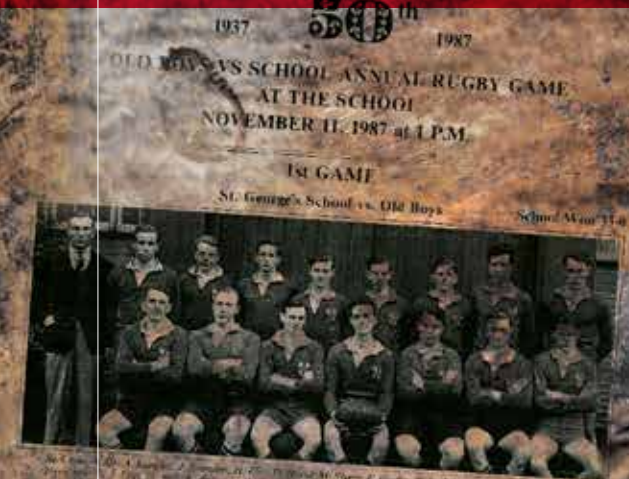


CHRIS HARKER '57
White Necklace;
One Thousand Days As An Expert

WE'D LOVE TO HEAR FROM ANY GEORGIAN AUTHORS WE MISSED!



nyone familiar with St. George's will recognize the role and value of traditions at a school like ours. Traditions guide us, provide continuity, and create a framework within which people can explore change with a degree of comfort and confidence. There are many traditions at Saints, and they add value to the rich tapestry of events and program of offerings here: the uniform, Remembrance Day, Hamper Drive, House Supper, The Annual School Fair, and Prize Day to name a few. One cannot talk about traditions without including Rugby.





A SHORT HISTORY OF RUGBY AT ST. GEORGE'S SCHOOL

BY PAT PALMER '80

First Canadian To Captain Cambridge

Archie Stewart of Vancouver captained Cambridge to victory over Oxford in the 1903 Varsity Rugby match. *Daily Mirror, London.*

"Stewart Leads Merry Men to War" *Daily Mirror, London.*

"Canadian Archie Stewart, first non-British to lead the team." *Evening Standard, London.*

On December 9th last many of us in Vancouver waited patiently for the Twickenham score. For years we'd dreamed and appreciated the development of one especially fine rugby player, Archie Stewart. From St. George's to Georgian and to Rep, the culture had improved. And now, the Varsity game, Cambridge vs Oxford.

There was no question about Cambridge's superiority. Playing the full style they enjoy, the Light Blues put up their highest score in the game's 77-0 victory. 10-00 at Twickenham. (That lead.

UK clubs. In a relaxed, traditional style the Light Blues had smothered their opponents with 70 tries, half of which were by wings. This was rugby at the comitossion's loved it.

After the Varsity game Stewart reflected on the team's success.

"Part of our success has come from players relaxing and enjoying themselves. Rugby is the most beautiful game in the world. It flows, it has speed and shape," he said.

Stewart's leadership on and off the field attracted admiring followers. The Cambridge games were motion, the Cambridge forwards and effectively pack-minded forwards (dubbed as 'Dummies' and 'scissors') trademarked an effective Cambridge style. When advance was checked, Cambridge forwards quickly regrouped in support of their possession.

Using 2 main lineouts and a variety of plays, Cambridge effectively controlled the game. Opposition coaches learned on a fresh, new side of game. Cambridge's forwards returned to Wales again. Cambridge for Cambridge and offered a variety of plays. (Husell in



You can't go much higher in rugby grades.

Without being tame, all of us are proud of a good friend and Old Boy.

Georgian philosophy has traditionally been to play the game for enjoyment, not necessarily for victory. It's victory comes, then, but the game, not win or loss, is the end. And Georgian rugby was a training, fluid style. Tim Campbell and Barry Smith came quickly to mind. Presently mentioning the Georgian style, Rob Orles in 1981 with B.C. in England. J.A.



40 Years

RUGBY

40 Y





A decade after the first international Rugby Tour to Australia, the School sent a team to Japan, this time with Douglas Harker.

The sport was introduced at Saints in 1934, and it has helped to shape and define Georgians for 80 years. The School's core values are tested and tempered on the pitch; boys learn resilience, respect, humility, integrity, empathy, and responsibility. Additionally, over 50 years of rugby tours, Georgians have travelled the globe and visited some 15 countries on 5 continents.

I have spoken with a number of Georgians recently as well as some of the boys on the current 1st XV and I share their thoughts and ideas with you. Not surprisingly, these memoirs share reflections of key coaches and mentors, travel, traditions and a touch of nostalgia.

I would like to begin with one 'St. George's moment' from my career in Rugby that relates to travelling and the wide reach of the St. George's community. We were playing France in Agen as part of the 1991 World Cup. France had just scored a try and the crowd was stilled as the French kicker was lining up his conversion attempt. In the relative quiet that was the stadium at that moment, from the stands filled with about 5000 French supporters, I heard a voice call out, "St. George's". I turned to look, and immediately picked out Scott Sheppard '82 waving in this sea of Frenchmen. I waved back and went on with the game. It was a rather unreal

moment in a very intense game. By the way, we lost that match, but did reach the quarter-finals that year.

Following are a number of recollections from various Georgians: Barrie Stubbs '56, Barry Legh '63, Angus Stewart '69, and Ben Grant '05; four gentlemen of outstanding rugby pedigree. Barrie Stubbs was a member of our first touring side, and still is a great advocate of the game at Saints and a fixture in the Old Boys' games for five decades. Barry Legh was Canada's fullback in several test matches, back coach for Canada at the first World Cup, and longtime coach of the UBC Thunderbirds. Angus Stewart went from Saints to play for and captain Cambridge, trial for Scotland, and tour with Canada. He now works with the London Scottish Rugby Club. Ben Grant is still actively playing at UBC as he pursues a degree in Law. He also captained our last Provincial Championship team in 2005.

Barrie Stubbs recalls: I must say that Headmaster John Harker, Tommy Roxburgh, and Nip Parker were teachers and people that I admired very much during my years at St. George's. Tommy Roxburgh, a teacher extraordinaire of literature and a player of distinction in Scotland, was a superb coach of backfield play and led us to many victories, and we had players such as Mike Chambers, Peter Tynan, and Tim

Cummings, who all represented Canada in later years. In 1955, we had an undefeated season in Rugby and an Australian gentleman and a Saints father by the name of Russell Palfreyman suggested and arranged a tour to his home country Australia. In July of 1956, we set out for the first tour of a Canadian high school rugby team overseas.

After 36 hours and stops in Hawaii and Fiji, we landed in

FIRST INTERNATIONAL RUGBY TOUR:

Australia, summer of 1956. Peter Tynan '54, along with Mr. Russell Palfreyman and a player from the Australian side.





ANNUAL RUGGER MATCH
BRENTWOOD COLLEGE and ST GEORGES SCHOOL.
BROCKTON POINT OVAL, VANCOUVER BC. NOV. 9th 1935



ST GEORGE'S SCHOOL -
1st XV

Sydney. Games were played in Sydney, Canberra, Armidale, and Brisbane, and the mode of travel was an old bus (a far cry from today's touring comforts). It was a great experience for the guys and the School, and opened the door for many tours in the years that followed. The 50s were great years; they were very special times with many fond memories of the old school. Cheers, Barrie!

Barry Legh: I have few clear memories of Rugby while at Saints, it being some 51 years ago, but I do remember a rather odd situation that saved me from the inevitable skewed nose and dowager's hump of the typical front row player. In Grade 12, I weighed a paltry 123 pounds and carried the nickname of "mouse". Despite this physical challenge, I had been slated to play 1st XV hooker by Skip McCarthy, the new coach. We

returned to school a week early and had a pre-season camp under Coach McCarthy, which was followed by an exhibition game watched carefully by the Headmaster, John Harker. Thankfully, Mr. Harker deemed my size an impediment to surviving a season at hook and declared I was ineligible for the 1st XV. Of course I was bitterly disappointed, but school administrators assuaged my trampled pride by making me the Captain of the 125 lb. team; at outside half no less. Such freedom, such bliss; home at last with other creative souls carving graceful paths on the field, avoiding contact whenever possible.

This experience in my formative years of Rugby taught me two essential lessons. The first was to work assiduously at avoiding contact by concocting the most elaborate plays that ultimately lead me as far from the scrum as possible. The second lesson was to quit playing before any loss of speed led me on the inevitable trek from fullback to centre, and then to wing forward and ultimately, back where I started, in the front row. I am sure there are those forwards who would consider me a dandy for such pathetic admissions, but there is much to admire about having a clean jersey at the end of 80

minutes and a face bereft of scars all these years later. Thank you, John Harker!

Angus Stewart's beginnings in rugby were rather inauspicious as he seemed to spend the better part of his first two seasons successfully avoiding having to play...

What changed? I started to grow in Grade 10 and made the Under 16s B XV, which included memorable trips to the traditional Island rivals Shawnigan, Brentwood and St. Michaels. We also played Qualicum College which seemed to me to be located at the outer reaches of known civilization. After an interminable journey we arrived, and I felt that if I got safely back on the bus and home again, it would have been a good day—to heck with the result, survival was the key! Pre-match nerves, the pungent smell of the Qualicum school lunch hanging in the hallways, and the sight of their Head Boy sporting a full moustache all contributed to a high level of anxiety for the whole team. Somehow, we came together for the match and managed an unexpected win. The journey home was raucous as we celebrated victory and what had seemed a horrible ordeal had become a memorable bonding experience that alerted



This archive photo of a line-out was taken before the rules dealing with "boosting" were changed over a decade ago. This archival photo has no associated date, nor are there any names for any players in the picture. Please contact cblackman@stgeorges.bc.ca if you have information about this picture.



- ST. GEORGE'S SCHOOL -
FIRST FIFTEEN RUGBY
1983



Team photos from across the years.



me to what this sport of Rugby could be for me.

I started Grade 11 with the 3rd/4th XV squad but my chemistry teacher and coach, David Collins, spotted something he thought worthwhile and quickly promoted me to the 1st/2nd XV squad. Thor Young was the coach, and after a brief trial at prop where I spent most of the time airborne, I moved to lock and finally to #8. From nowhere in September, I had

somehow attained full 1st XV status and the right to wear that coveted white 1st XV cardigan by December. I still think about that day at Qualicum and am thankful for the part it played in launching a hugely enjoyable life in Rugby.

Ben Grant speaks of more recent experience.

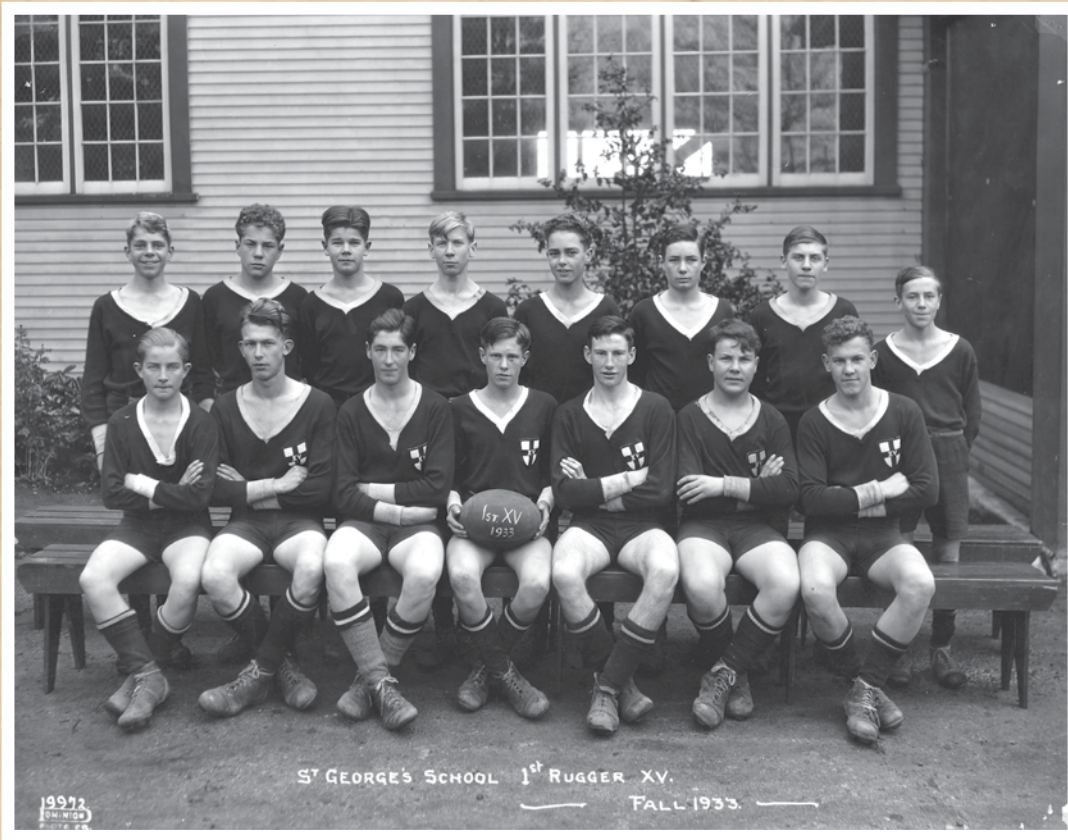
St. George's students who played Rugby during Mr. Toy's tenure as Headmaster were

particularly lucky, because he exemplified determination. His involvement with Rugby instilled that quality in the culture of the Rugby Program. It's something that I would consider to be appropriately emblematic of St. George's broader identity.

When I reflect on my time at St. George's, Rugby is at the forefront. I quickly became aware of the significance of the sport of Rugby including its storied tradition and the details about those who had contributed to its prominence.

Lock forward and current 1st XV Captain John Hoskings being boosted in the line-out in a match against Shawnigan Lake. Compare this to the line-out picture at the bottom of page 19—a very different game.





THE 1933 1ST RUGGER XV:

In a September 1934 meeting, it was decided to make Rugby (or ruggar, as it was known in those days) the winter school sport for all boys older than 12.

I knew what a privilege it was to be a member of the Rugby Program, and particularly, what it meant to play for the 1st XV. Mr. Jamieson made sure that we knew all about the famed players and teams of past as well as the current stars on the 1st XV. At that time, I also began to learn what defined the specific culture of Rugby at St. George's: competitiveness was encouraged, winning was expected, and ego had no place.

Coaches play a key role in contributing to success at the senior level, and for the '05 class, that was definitely the case. Mr. Hillis was able to identify and harness our potential. He also encouraged and inspired unity as our group developed a bond that would continue and strengthen. I believe that is what truly made the 1st XV's of '04 and '05 distinct from others I saw, and really, any team I've ever played for.

The height of success for the 1st XV during my time at Saints was in '04. Were fortunate that the team was deep in talent

and highly underrated, and that with Mr. Patel, Mr. Jamieson and Mr. Palmer we had a strong coaching staff. Mr. Patel had an extraordinary ability to relate to the players; he was approachable and personable. At the same time, he naturally commanded respect and could be an imposing figure when he needed to be. He had extremely high expectations, but never unreasonable ones. He emphasized that there is always room for improvement, and to never become complacent. He consistently assured everyone of their value to the team and that no one person's absence could compromise the team's performance. Ultimately, he crafted an optimal environment for success.

Like all generations of Georgian rugby players, it is the rugby experience as a whole that I consider to be most significant. Small things, like being permitted to wear match-day kit to last class and eagerly anticipating that afternoon's game, or battling through grueling conditioning sessions

at the end of training then enjoying the satisfaction of the finish with teammates are just a few of my endless savoured memories from my involvement with Rugby at St. George's.

Almost 10 years on I can say that my own experience inspired me to continue playing to this day, as I continue to be motivated to play alongside other Georgians, including guys I played with in high school and others from different age groups. Our common experience is what we all can identify with.

How do today's players feel about Rugby at Saints?

Marc Levin, the School's current Sports Captain, enjoys being part of the long tradition that is Rugby at Saints. Key elements of this are spending time with friends, representing the School, and the camaraderie and bonds made through Rugby. **Theo Sauder** looks at Rugby as a whole other community at Saints. New to the School in Grade 12, Phil Berna, is enjoying his first high school rugby experience, and for him it has been a great venue

for making friends and getting to know lots of people at the school. **Palmer McCutcheon** really enjoys the community and the friendships on the field. Moreover, he feels you are not just playing for your teammates on the pitch but as a part of all the teams that have gone before you and those that will follow to continue the tradition of Rugby at Saints.

John Hoskings, our current Rugby Captain, states that Saints Rugby is more than just a sport: "Over the past five years of Rugby at Saints, I've come to realize that everyone involved, from the coaches and the training staff to the players on the field, have made me the person I am today. Through all my ups and downs at St. George's, my release has been Rugby - every time you step on the pitch you leave everything on it. I've devoted myself to Saints Rugby, and its values of team first and camaraderie have taught me everything I know."

Tradition stays strong on the pitches of St. George's.



“

ST. GEORGE'S SCHOOL IS AN INSTITUTION FOUNDED UPON TRADITIONS: TRADITIONS THAT EMBODY ALL THAT THE SCHOOL HAS COME TO REPRESENT, TRADITIONS THAT HAVE GROWN AND DEVELOPED TO FORM A SOLID AND LASTING FOUNDATION FOR THE SCHOOL AS IT IS TODAY.

”

A TRADITION FOR TOMORROW

23

BY ADRIENNE DAVIDSON



THE QUOTATION ON THE PREVIOUS PAGE IS FROM A ST. GEORGE'S SCHOOL BROCHURE DATING BACK TO THE EARLY 1980s, IN WHICH THE PLANS TO UPGRADE THE TEACHING AND LEARNING FACILITIES ON OUR CAMPUS WERE ANNOUNCED. THE SCHOOL THAT WAS FOUNDED IN 1930 HAD GROWN IN MORE WAYS THAN ONE, EVOLVING TO REFLECT A POST-WAR ENVIRONMENT, TECHNOLOGICAL ADVANCES THAT PUT A MAN ON THE MOON, A GROWING, VIBRANT CITY, AND A SCHOOL COMMUNITY WITH A FAR GREATER GLOBAL REACH.

Fifty years after its humble beginnings, what had not changed in the 1980s were the underlying values and, of course, the traditions that still characterize Saints. More than 30 years beyond that, there is a very clear articulation today about what it means to be a Saints' boy in the 21st century; this is encapsulated in our Core Values, and proudly woven into the daily life of the School for students, staff and faculty alike. The traditions of the House Supper, the Hamper Drive, school ties and pins, Rugby on the field, and an opportunity to pay our respects to the Fallen every Remembrance Day live on with very little change.

St. George's is fortunate amongst independent schools anywhere to enjoy a steady admissions pipeline of some of the best and brightest students in the world; our waiting lists for entry each year are a testament to the reputation that has been built on academic rigour, character development, and our deliberate focus on being a boys' school. According to Dr. Tom Matthews: "It is our uniquely boy-centred approach and a broadly-based, inclusive educational experience that are the hallmarks of a St. George's education. We are committed to ensuring that these standards are maintained."

The successes that we celebrate in our Annual Report Card are unquestionably the result of the dedication and skill of our faculty and students, both past and present. Around the world there is a growing network of Georgians, forever connected to each other and to the School, active in leadership roles in all manner of endeavours, and contributing to positive changes in business and society. And our ability to support some students with financial aid is the result of the successes in growing and managing our endowment funds.

OUR MISSION

WE BUILD FINE YOUNG MEN.

OUR VISION

CANADA'S WORLD SCHOOL FOR BOYS.

OUR CORE VALUES

**EMPATHY
HUMILITY
INTEGRITY
RESILIENCE
RESPECT
RESPONSIBILITY**

“

WE MUST MONITOR OUR PERFORMANCE ON AN ONGOING BASIS, AND WE MUST ALWAYS BE LOOKING FOR WAYS OF BECOMING AN EVEN BETTER SCHOOL FOR THE BENEFIT OF OUR STUDENTS, PRESENT AND FUTURE.

**DR. TOM MATTHEWS
HEADMASTER**

”

BEING EXCEPTIONAL TAKES TIME, AND INVESTMENT

With over eighty years of investment in our fine young men, our teaching and our facilities, we are now firmly embarked upon our plans for meeting the demands of this 21st century, and have a clear understanding of our facility requirements in support of these.

- We recognize that in order to be a school in which our traditions can flourish and history be preserved, we also need to maintain our competitive edge on the world stage.
- We need to adjust with the times, improve the opportunities for the delivery of modern, collaborative teaching and learning, and offer creative learning environments which will challenge a new crop of students.
- We need to develop as quickly as possible an academic environment which will equip these students for highly evolving, technologically challenging and somewhat unknown futures.

After much research, deliberation and collaborative enquiry amongst our community, the Board and the Headmaster made an historic announcement in January 2014:

“As a direct outgrowth of the School’s Strategic Plan and its commitment to establishing St. George’s as a world leader in the education of boys, the Board unanimously agreed that the first phase of the implementation of the Campus Master Plan will be the construction of two new academic buildings on the Senior School campus, along with the ongoing renewal of teaching and learning spaces in the Junior School. In order to bring this plan to fruition, the Board requested that the Headmaster move forward with organizing an initial \$40 million Capital Campaign. The largest and most ambitious in the School’s history, this Campaign will be a community-wide endeavour, involving past and current parents, Old Boys, faculty and staff, and friends of the School.”



OUR LIMITATIONS:



Antiquated and inadequate classrooms



Lack of natural light and adequate ventilation



Inflexible teaching spaces



Limited student and teacher collaboration opportunities



Space incompatible with using modern technology as part of teaching and learning

NOW IS THE TIME FOR TRANSFORMATIVE CHANGE!

IMPROVING TEACHING SPACES TO ENABLE 21ST CENTURY LEARNING WILL ALLOW US TO REMAIN CURRENT AND GIVE OUR STUDENTS THE BEST POSSIBLE SUCCESS AT UNIVERSITY AND BEYOND.

DR. TOM MATTHEWS
HEADMASTER



REFLECTING OUR COMMITMENT TO SOUND FINANCIAL MANAGEMENT, A PROFESSIONALLY MANAGED CAPITAL CAMPAIGN IS BEING UNDERTAKEN TO RAISE FUNDS THROUGH DONATIONS IN SUPPORT OF PHASE I OF THIS PROJECT, AND CONSTRUCTION WILL NOT COMMENCE UNTIL WE HAVE RAISED THE LION'S SHARE OF THE \$40 MILLION FOR THE FIRST PHASE.

MRS. LESLEY BENTLEY
CHAIR OF THE BOARD

WHY ARE WE MAKING THESE CHANGES?

The latest research demonstrates that boys' learning requires a new approach to teaching spaces, and it is clear that we must enlarge our classrooms, adding space, light and fresh air. Our teachers require larger modern classrooms in order to maximize the learning potential of each and every one of our students, allowing for collaborative, hands-on, project-based teaching and learning.

The integration of the latest technology into our facilities will allow creativity to blossom and the skills needed at university and beyond to develop. We are also committed to making our existing and future facilities more environmentally sustainable, while enhancing access and views to the natural world around our campuses.

WHAT WILL THIS MEAN TO SAINTS?

In the following pages you will see plans and concept drawings outlining what these changes will look like over several phases. The total estimated cost of the first phase is \$40 million, which will allow us to relocate many departments in the current Senior School to two custom-built, modern academic halls located along 29th Avenue west of Camosun. Athletics, Music, the Auditorium, the Learning Commons, and all administration will stay in their present location.

In addition, we will undertake renovations and develop the interior of the original Junior School building into a series of grade-based 'neighbourhoods.' (see page 30) The estimated \$4 million cost for these

renovations is being supported through our ongoing Annual Giving Campaigns.

The Campus Master Plan is not intended to accommodate an increase the size of the student population. The construction of the new academic buildings on the Senior Campus and the renewal of Junior School teaching and learning spaces will not disrupt programs or greatly impact any students, and upon completion will set the stage for future phases. These would likely include the relocation of our Boarding House to the senior campus, and upgrades such as much-needed new kitchen facilities and enhancements to our athletic and arts facilities.

OUR GOALS:



Personalized teaching support



Technology that is fully integrated into the classrooms



Peer collaboration & team work



Interactive, engaged learning



Collaboration amongst teachers

IN ADDITION TO TEACHING THE BASICS, WE MUST ALSO TEACH OUR STUDENTS HOW TO LEARN.

TOP UNIVERSITIES AND BUSINESSES DEMAND THESE SKILLS FOR HIGHER EDUCATION AND THE WORKPLACE OF THE 21ST CENTURY



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EMBRACING OUR PAST... BUILDING FOR THE FUTURE.



1930
Original farmhouse & 4 acres of land purchased - \$10,000. 24 students



1939-1948
Expansion as additional buildings purchased on West 29th



1965
New Senior School opens at current location

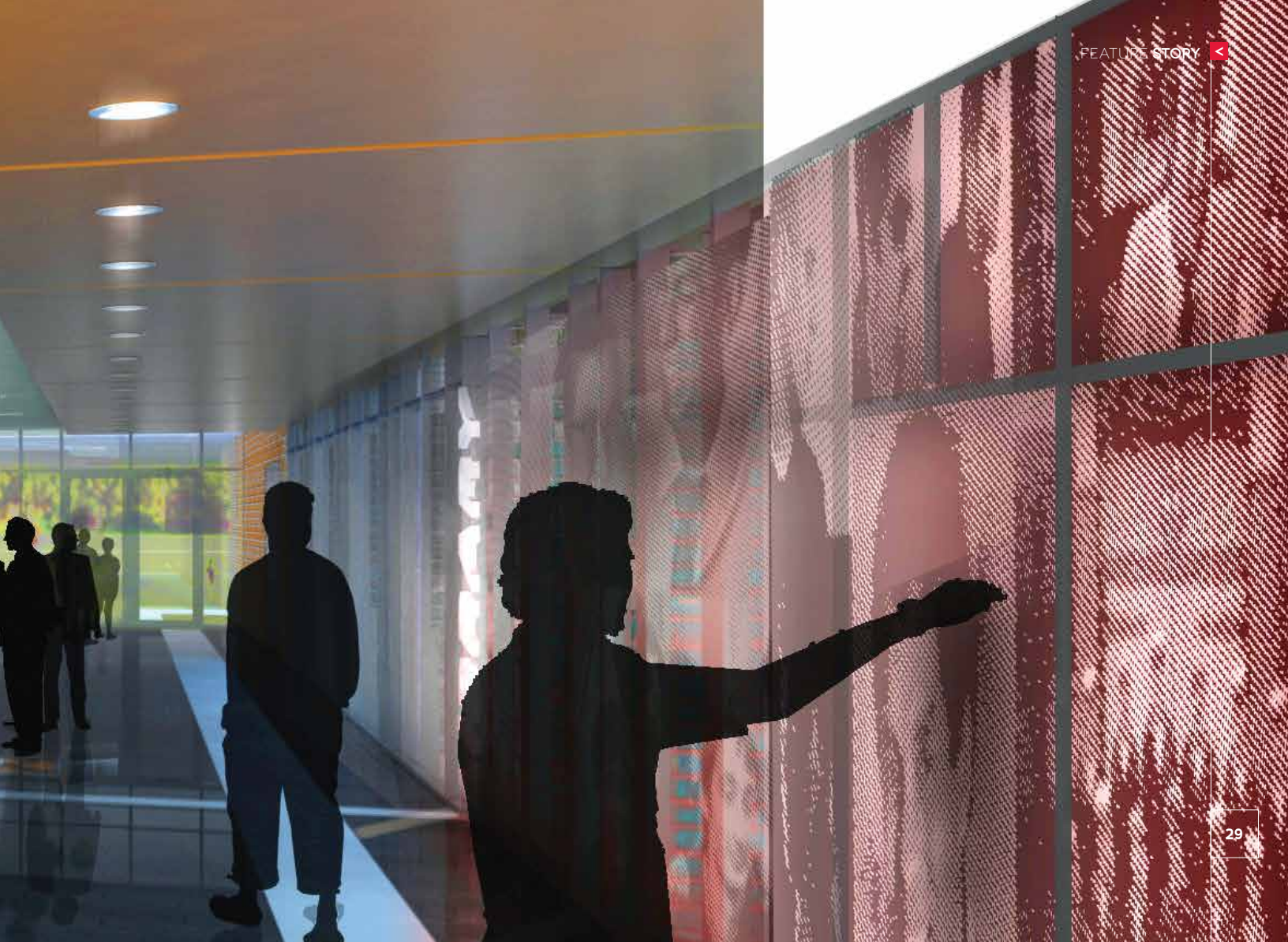


1973
Woodward Auditorium added at Senior School



1980
Junior School opened in the former Convent of the Sacred Heart

1985
Major renovations and expansion of Senior School (gym, pool, Library/Resource Centre, science labs & classrooms)



1993

New Boarding House opens; Seismic upgrade of Junior School building.

1995

Completion of McLean Hall dining room at Senior School

1999

Addition of a fitness centre, science laboratory and additional classrooms in the Senior School

2003

The Great Hall constructed, as well as renovations to the Auditorium

2004

Addition of the Field House, track and tennis courts

2014

1150 students in two Schools

WE ARE NOT STANDING STILL...

In 2012 we began to harness the energy of 21st century learning experience today for our students by providing authentic experience, experiential learning, and students to inform our understanding of

OUR PILOT LEARNING PROJECTS ARE ALREADY UNDERWAY



THE GRADE 7 NEIGHBOURHOOD

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An exciting feature of 21st century school design is the concept of a school “neighbourhood,” where a learning space has a distinct signature as part of the wider school community. Last summer another major renovation project took place on the third floor of the Junior School. A major undertaking, walls and underutilized hallways were opened up and classrooms were made permeable and transparent. The newly realized space is full of character and allows for a wide variety of teaching and learning styles to be accommodated at any given time. Student zones include a ‘watering hole’ for informal discussion, and a ‘cave’ to promote student self-directed learning in a quieter setting. Above all, the space allows creativity to be explored and shine within a highly flexible environment. Students and teachers alike are able to enjoy enormously expanded opportunities for learning to take place, and there is a distinct feel of warmth and community; indeed, the various spaces in this new neighbourhood have even been christened after local areas such as Granville, Yaletown, and False Creek!

“ORGANIZED AROUND THE IDEAS OF THE FACTORY AND MASS PRODUCTION, MOST CURRENT SCHOOL PROGRAMS HAVE BEEN INCOMPATIBLE WITH OUR EMERGING UNDERSTANDINGS THAT LEARNING MUST BE ACTIVE AND THAT PEOPLE LEARN IN DIFFERENT WAYS, AND IN A VARIETY OF PLACES.”

(WWW.21LEARN.ORG)

A SOCIAL STUDIES LABORATORY FOR SENIOR STUDENTS

Embracing new teaching styles and pedagogy, a collaborative engagement of the Socials Department faculty produced a plan to remake the entire lower floor at the front of the School into a purpose-built, flexible teaching and learning environment, with specialized individual classrooms, a large breakout space, and a seminar room. The premise behind this transformation is to cultivate genius, foster creativity, and inspire active engagement and participation within a collaborative space which breaks down class and non-class time under the watchful eye of the Socials faculty. The fundamental layout of the old classrooms was re-imagined, and after extensive renovations in the summer of 2013, along with the addition of new furnishings allowing maximum flexibility, the ‘new’ Socials Commons was opened to resounding praise.

The new space employs soundproofing technology, movable walls, wireless digital media, exhibition space, sound systems for each area, Harkness Tables, new lighting, and much more.

“THE DEVELOPMENT OF THE SOCIALS COMMONS HAS REALLY ALLOWED US THE OPPORTUNITY TO RE-IMAGINE THE CORE SOCIALS CURRICULUM. THE SPACE HAS HELPED TO FACILITATE OUR PROGRESSION INTO AUTHENTIC, PROBLEM-SOLVING PROJECTS WITH AMPLE OPPORTUNITY FOR CREATIVITY AND COLLABORATION. IT IS A BOISTEROUS, ACTIVE, COMFORTABLE SPACE IN WHICH TO EXPLORE, DISCOVER AND LEARN—BOTH FOR TEACHERS AND STUDENTS.”

THE ST. GEORGE'S SOCIALS DEPARTMENT.

and ideas of our faculty and administrators in order to experiment with physical and pedagogical changes that would allow us to create a 21st century learning environment for our students. What resulted was a series of “Pilot Learning Projects” initiated and driven forward by teachers, promoting our strategic vision and implementation and validation for our overall Master Plan. So far we have embarked on three such projects, which are already being used by faculty and students. A fourth is being undertaken in the summer of 2014.

LIBRARIES TRANSFORMED AND RE-IMAGINED



THE LEARNING COMMONS – CONNECTION AND COLLABORATION

Libraries have always been about knowledge and learning. For some time, they have been stereotyped as warehouses for books; they are often thought of as dusty rows of shelves and silent workspaces. The Senior School’s recent transition from Library to Learning Commons has refocused our attention to learning and building knowledge. It is first and foremost about how our boys learn in physically and digitally connected ways; it is a place where students collaborate, build demonstrations of their growing knowledge, and build connections to books and scholarly digital resources, to experts on the World Wide Web and to each other. “The new Learning Commons at Senior School is a flexible space that easily adapts to multiple needs and learning formations. It is a hive of activity and a hub of learning,” said Marc Crompton, Head of Senior Learning Commons. It includes a studio, complete with a green wall for video production, and a 3D printer for “Maker Movement” activities.

“FOR ST. GEORGE’S TO REMAIN AS ONE OF THE TOP SCHOOLS IN CANADA, WE NEED TO THINK ABOUT THE FUTURE AS WELL AS THE PRESENT. THOUGH ST. GEORGE’S HAS SOME OF THE BEST FACILITIES FOR MANY THINGS, MANY CLASSROOMS ARE IN NEED OF RENOVATION. ST. GEORGE’S MUST ALWAYS BE THINKING ABOUT BEING BETTER AND HOW WE CAN IMPROVE IN ORDER TO PREPARE US FOR THE 21ST CENTURY. WHO KNOWS WHAT THE FUTURE WILL BRING!”

ALEX MCFETRIDGE
GRADE 12

OUR NEXT PROJECT: THE CURIOSITY CENTRE IN THE JUNIOR SCHOOL

(Two phases commencing Summer 2014, completion Summer 2015)

One of our newest pilot learning projects is the very exciting “Curiosity Centre” in the Junior School. To become a Curiosity Centre the Library will be re-designed to facilitate the easy exploration of the non-fiction, periodical and fiction collections. New furnishings, along with computer stations and mobile devices will be accessible and distributed strategically to allow young users to follow unobstructed, free-flow curiosity and experience deeper exploration of ideas. Tools and surfaces to allow for hands-on experimentation will be integrated into the centre; ‘inventing,’ ‘tinkering,’ and ‘discovery’ will be the watch words in a space conceived and custom built for young boys.

Curiosity is the fuel for learning. This positions knowledge as something to be pursued and experimented with, not just passively received. The new centre will be finalized by the summer of 2015, and will become a place where children will engage in three stages of learning:

1. **Getting curious**
(browsing and finding new ideas, getting inspired)
2. **Exploring their curiosity**
(free-flowing exploration with print and digital resources)
3. **Developing prototypes and experimenting**
(bringing new ideas to life, constructing meaning, experiencing joy, and seeking deeper questions by developing mini-projects or prototypes with adult guidance)

Curiosity Centre Coaches will expertly guide students in the idea exploration process and coach students on how to connect ideas and concepts, and explore them more deeply.



OUR VISION FOR THE SENIOR SCHOOL PHASE I

NEW ACADEMIC HOUSES

WE HAVE INVESTED WISELY AND HEAVILY IN ATTRACTING THE BEST FACULTY AND THE MOST PROMISING STUDENTS; WE HAVE DEVELOPED EXCELLENT ACADEMIC AND CO-CURRICULAR PROGRAMS TO RIVAL ANY OTHER SCHOOL. OUR FACILITIES HAVE SERVED US WELL FOR MORE THAN 80 YEARS, BUT IT IS NOW TIME TO MATCH OUR FACILITIES TO OUR STUDENTS AND FACULTY. TEACHING SPACES MATTER; NEVER MORE SO THAN IN MEETING THE CHALLENGES OF THE 21ST CENTURY.



OUR VISION FOR THE SENIOR SCHOOL PHASE II

NEW DINING & GEORGIAN WAY

NEW MUSIC & ATHLETICS WING



OUR VISION FOR THE SENIOR SCHOOL FUTURE PHASE

NEW BOARDING



OUR VISION FOR THE JUNIOR SCHOOL

PHASE I

SENIOR SCHOOL ACADEMIC VILLAGE

The relocation of most departments to newly-constructed academic buildings located along 29th Avenue.

\$40M

PHASE I: NEW CAPITAL CAMPAIGN

PHASE I

JUNIOR SCHOOL RENOVATIONS

The renovation and development of the interior of the original building into a series of grade-based 'neighbourhoods'.

\$4M

ONGOING ANNUAL GIVING CAMPAIGN

FUTURE PHASE

SENIOR SCHOOL BOARDING

The relocation of all boarding facilities to the Senior School campus.

\$15M

FUTURE CAPITAL CAMPAIGN

OUR HOPE IS THAT THE SAINTS COMMUNITY WILL ACKNOWLEDGE THE LEGACY OF THOSE WHO MADE OUR CURRENT FACILITIES POSSIBLE, AND SUPPORT THE EXCITING STEPS WE NOW TAKE TO SECURE OUR SHARED FUTURE.

DR. TOM MATTHEWS
HEADMASTER

*Additional details on the Campus Master Plan are available on the School's website at www.stgeorges.bc.ca/campusmasterplan
Special thanks to Verne Becott, Marc Crompton, Jonathan Marshall, and Stephen Sturgeon for assistance with this article.*

OUR VALUES

EMPATHY, HUMILITY, INTEGRITY, RESPONSIBILITY, RESPECT AND RESILIENCE.

These are the core values that the School is seeking to instill in our boys. In the Junior School, boys are encouraged to nominate their peers when they demonstrate one or more of these values. The nomination itself is a wonderful accolade, and on occasion may result in a boy receiving a “Man of Character” award. The hand-written nominations appear prominently on a notice board for all boys, parents, teachers, and guests to see.

At the Senior School, these values seem to have already been inculcated into the boys. You can see and hear it when you chat with them after a play, or attend a Dragons’ Lair competition, or listen to a poetry reading competition, or watch them on the basketball court or on a soccer, rugby or field hockey pitch. I’ve seen it visiting Old Boys around the world. I’ve heard it from clients, parents, and friends and teachers from other schools—there is a certain something that makes Saints boys just a little bit different from other young men. Now, many graduates of other schools are fantastic people—and as an Old Boy I am certainly biased—but I have the unshakeable impression that our sons are being molded by Saints into something distinctive.

I suggest that this culture of respect isn’t entirely new. Not knowing anything about the School, my parents enrolled me a few weeks after we had been on a plane next to some Saints 1st XV rugby players who were on a tour of the British Isles. To a man, they were polite, friendly, positive, enthusiastic, and willing to spend some time on a plane chatting with an 11-year-old me. I seem to recall we talked about the Mary Renault novel I was reading, I think it was, *The King Must Die*. We also played on my Coleco Electronic Quarterback. When I arrived at Saints as a new boy after Easter in 1979, I quickly found a number of excellent friends, and remember that there was a culture of collegiality, hard work, and striving for excellence, but never at the expense of others.

Will such core values help our boys today to “succeed” in business, or sport, or the professions, or art, or wherever their chosen paths may lead? Some may question this. Certainly some financial success is purchased at the expense of such values. Did the investment bankers who created the structured mortgage products that contributed to the 2008 meltdown demonstrate any of those core values? Or did some or all of them simply want to become wealthy by defrauding others? Or were they simply being smart and playing the system that was allowed to exist at that time? Would some of our boys become more wealthy if, instead, we trained them to have little empathy, little humility, less integrity, less responsibility, and less respect for others?

Whatever the answer to those uncomfortable questions, I would argue that “success” itself must be measured in terms more than just money. Do we enjoy our work? Are we proud of what we do and how we do it? Are we growing and pushing ourselves to excel? Do we care about and take into account the people who are affected by our decisions? Are we fair? Do we live up to our commitments? Are we open-minded? Do we rebound quickly after we fail? Are we good stewards of our environments? These are not just words for little boys to memorize. These are values on which young men can ground a good and meaningful life.

When they have grown up, I hope that my sons are successful in the sense that they will be able to answer these types of questions for themselves in a way that is suitably humble, but justifiably proud. The fact that Dr. Matthews and his team have chosen these values, and have started to inculcate and reinforce them so early, gives me great hope for the futures of all of our sons.

Sine Timore Aut Favore

MICHAEL A. SKENE ‘85

GEORGIANS PRESIDENT

mskene@blg.com

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A GEORGIANS INVESTMENT STRATEGY

More than 20 years ago, an older neighbour said to me that “the more you put into something, the more you’ll get out of it.” I think we might have been discussing university course tutorials and how to take advantage of the time spent in those small groups. Looking back, I can now see that the notion of a bigger investment resulting in a greater return from a project or initiative can be applied to many important aspects of work and life.

My first significant involvement with the St. George’s community started nearly five years ago when I joined the Residential Life staff team in Harker Hall. Once or twice a week, I help supervise the boys on one of the three floors, where I’ve found that one moment I can be demonstrating how to shave and, a few minutes later, I will be talking to one of the student leaders about how to resolve an argument between two boarders. Supporting overnight and weekend activities take up a good portion of one or two weekends each month. I can count each of those interactions as an early investment in the relationship I now have with that boarder, with that Georgian-to-be.

The boarders who were in Grade 8 when I started are now in Grade 12 and are only a few weeks away from Graduation. Having spent five years working with the majority of them means I have established relationships with each of them outside of the classroom. As they begin their university careers I know it will be easier for me to stay connected with this group of alumni because of those early investments.

Once or twice a week I set aside a few hours to help out with the Rugby Program at either the Senior or Junior School—refereeing or coaching. I know that taking charge of a Grade 6/7 rugby game is just as important an investment of my time and energy as officiating a 1st XV match that might feature two or three players who have suited up for a national team. Last year I was able to spend an hour, in a classroom setting, with the boys and coaches on the Golf Team introducing them to the fundamental concepts of sports psychology and mental training for athletes. Each of those investments is enjoyable and rewarding in and of itself; however, each is also directly supporting the relationships I am building with future Alumni.

With a 2014 Graduating Class of close to 165 boys, there are plenty of options for me when it comes to investing in relationships with these future Georgians. The more often I can connect with a Saints boy, the better I will be at developing and supporting the Georgian Network—your Georgian Network.

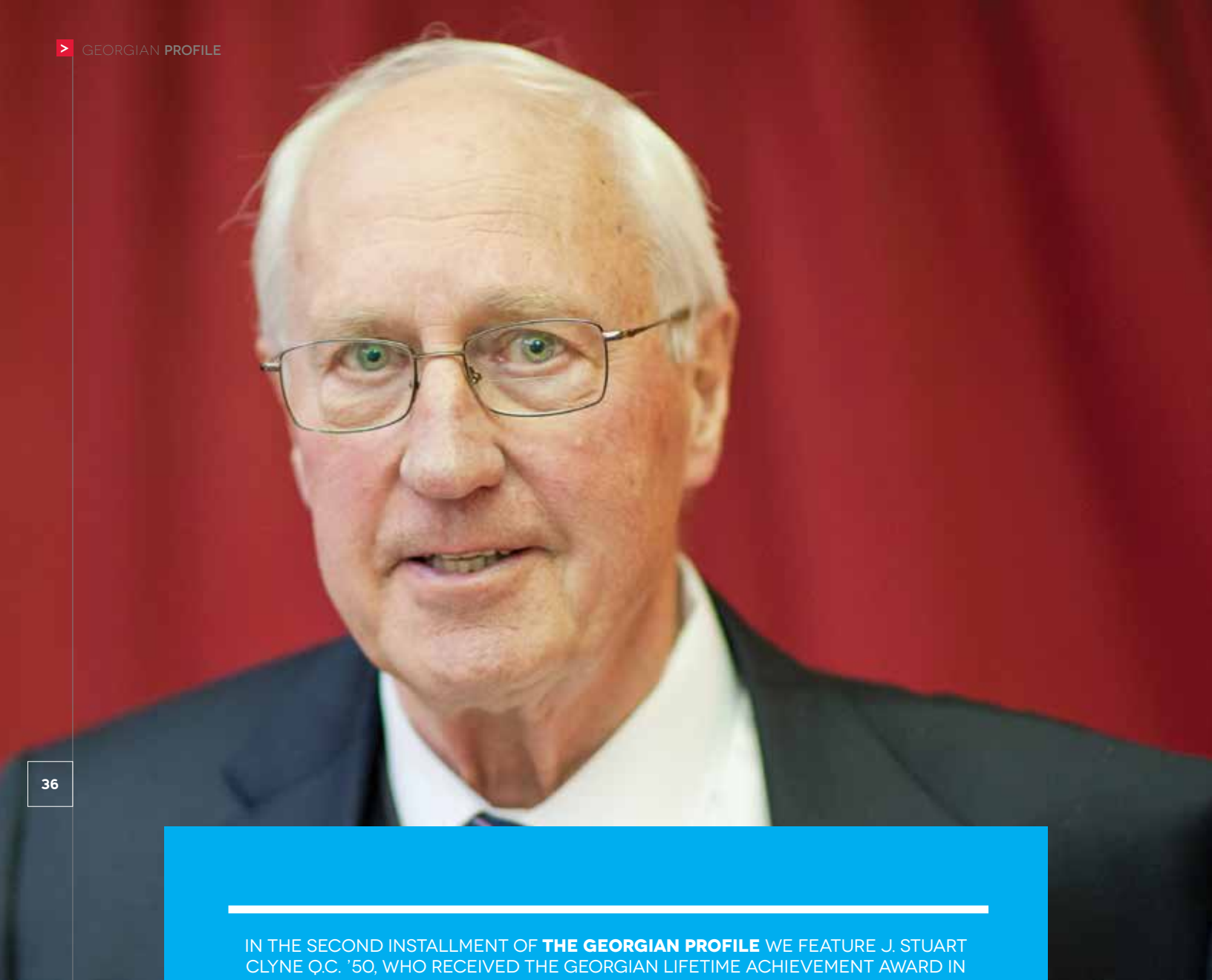
CHRIS BLACKMAN

HEAD OF GEORGIAN RELATIONS

cblackman@stgeorges.bc.ca

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IN THE SECOND INSTALLMENT OF **THE GEORGIAN PROFILE** WE FEATURE J. STUART CLYNE Q.C. '50, WHO RECEIVED THE GEORGIAN LIFETIME ACHIEVEMENT AWARD IN 2013 RECOGNIZING HIS OUTSTANDING ACHIEVEMENTS IN THE LEGAL WORLD, HIS SIGNIFICANT INVOLVEMENT WITH THE ST. GEORGE'S COMMUNITY, AND HIS WORK IN ADVANCING THE MISSION OF THE SCHOOL AND THE GEORGIANS.

J. STUART CLYNE Q.C. '50

INTERVIEW BY CHRIS BLACKMAN

“ I DEVELOPED SOME TALENT AT RUGBY FROM GRADE 5 TO GRADUATION AND THROUGH TO UBC AND THEREAFTER TO CLUB RUGBY. ”

J. Stuart Clyne Q.C. '50
A past President of the Old Boys' Association, Stuart is also well-known within the rugby community—he played at the School for seven years, then played rugby at UBC for five years, and finally he played four more years with the Meraloma Club. Stuart was called to the bar in 1958 and practiced until the end of 2011. He was appointed Queen's Counsel in 1984. Stuart has volunteered untold hundreds of hours of his time to support the Abbotsford International Airshow, the BC Rugby Union, the Board of Directors of St. George's School, the UBC Athletics Advisory Committee, the St. John Ambulance Society of BC, the Seaforth Highlanders of Canada Patron Corps, and many other organizations.

What is your first memory of St. George's School?

In September 1942, I attended St. George's School in Grade 5 with my friend Rafe Mair, and with David Rolfe, whom I first met at that time. Both Rafe and David were promoted to Grade 6 in the next month. Both of those gentlemen (and I use that word guardedly) continued through their accomplished individual careers and maintained their erroneous theory that they were in every aspect of life a grade ahead of me.

It was not a first memory but it was a certain memory shortly after I joined Grade 5. We decided that our teacher was definitely lacking in teaching skills and we assessed him with an "F" grade. To express our class assessment as clearly as possible, our elected class leader wrote on the blackboard, "Sir Smells". When sternly questioned by the teacher as to who wrote that assessment, we all put up our hands (solidarity forever) and suffered a subsequent boring one-week class detention after school because the Headmaster, John Harker, decided this was not a caning penalty for Grade 5s. The class leader in time became the Head Boy of the School in 1950 and went on to a very significant career as a senior civil servant in Ottawa.

What did you fear about the School?

It was being on a teacher's caning list. Once the caning was carried out—3, 4 or 6 strokes, depending on the offence—the penalty was over and the offender could then seek a cold shower to show the applied stripes to his class colleagues and to cool down his overheated backside. All of us subject to the cane were thankful that once the punishment was carried out it was done and we did not have to go through those dull and boring detentions imposed after school.

Which staff or faculty member do you most remember and why?

In the 1940s, and particularly after the war in 1945, St. George's had a very difficult time hiring certified or experienced teachers. Our classroom teacher at the beginning of the school year when we were in Grade 9 told us that, in fact, there were spirits who could communicate with people in this world by moving inanimate objects. To illustrate he would shake his desk at the front of the class and we quickly concurred with that theory and shook our respective desks in response. Amongst ourselves we called him "Swami". All of the spirit teaching came to a head one day when we placed a transistor radio in a locker in the classroom. Our teacher, at the beginning of the class, said he could hear spirits talking. We all agreed we could hear the spirits talking. The teacher circumnavigated the room and finally identified the voices coming from the secure locker and broke into the locker to find the radio. We, like dutiful sons, happily reported the spirit stories to our parents. Shortly thereafter Swami, to our disappointment, left the School.

Nip Parker: who taught at the School prior to WWII, lost his leg above the knee in the Battle of Ortona in Italy in December 1943 and returned to teaching at the School after the war. He was an engaging

teacher and an athletic beacon to all of us young teenagers, because he used to run in the senior three-mile races in the Endowment Lands on trails near the School. After race days he would arrive to class on crutches because of the beating suffered by his amputated leg stump resulting from the run. He was a senior teacher who cared for the students in his class and at the School, and he led by his example and courage.

Captain Robinson: affectionately known as Cappy by senior and graduate students. He was a WWI veteran who taught for many years at the School. He suffered a shrapnel head injury in that war and some metal remained in his head for the rest of his days. This probably caused his explosive, angry response to disruptive student behaviour which occurred from time to time in a classroom, which response was on occasions accompanied by a hurled blackboard brush or other hard object in the direction of the deemed offender whom he loudly ejected from the classroom. As a Junior School boy, I and my colleagues were hugely intimidated, but as we progressed into the Senior School we were able to sense an oncoming Cappy response to disruptive behaviour in class, and we could live with it, sometimes with laughter—never during but after the class.

I have great memories of him as a teacher who took great care to ensure that the whole class understood the lesson before he moved on to the next. In our French course, he insisted that we understood the French language in question and then required our class to collectively pronounce it correctly. He loved history and would tell us about his famous historical heroes. Chief amongst them was Lord Horatio Nelson, the Senior British Admiral in the Mediterranean, who in 1805 routed the French and Spanish navies on October 21st at the Battle of Trafalgar. Cappy urged us to follow the Nelsonian qualities of initiative, courage, and leadership in our lives.

He was a teacher who was always interested and cared about his students beyond school graduation, and we who knew him and enjoyed his company after graduation have fond memories of him.

Looking back do you have any regrets about your time at Saints?

None.

Which talent did you discover at Saints?

I developed some talent at Rugby from Grade 5 to graduation and through to UBC and thereafter to club rugby. That involved over the years, starting at Grade 11 or 12, a considerable consumption of beer accompanied by intense philosophical discussions! My friendships with fellow "rigger buggers" has lasted for a lifetime.

What is one of your happiest memories from your time at St. George's?

The school program during my student days, which after graduation I have called "the St. George's way of life". I believe this exists now as then. This included rugby tours to Vancouver Island schools and of course, graduation.

The Georgians are proud to present this year's recipients of The Georgian Honours. With more than 5000 alumni in more than 40 countries, many Georgians are recognized for their outstanding achievements and are celebrated for their positive contributions to society. These extraordinary men exemplify the spirit of St. George's: honour, integrity, and commitment.

HONOURING OUR VERY BEST

2014 GEORGIAN HONOURS RECIPIENTS

ANTHONY VON MANDL '68

DISTINGUISHED GEORGIAN AWARD

In recognition of outstanding achievement in a particular field or industry, along with dedication and service to the community.

Intensity, infectious passion, overcoming obstacles by innovation, and an unwavering commitment to his vision led Anthony von Mandl to begin his journey four decades ago. Without resources, Anthony founded a wine importing firm in Vancouver at the age of 22. Despite difficult initial years, he successfully grew Mark Anthony Wine Merchants, and in 1981 began to realize his audacious dream: to produce world-class wines in BC's then unknown Okanagan Valley. Little did he know that in order to self-finance his vision he would build a half-billion dollar corporation from the ground up without outside financing.

Having risked everything to purchase a near bankrupt winery, he created other businesses and new industry categories in the drinks trade, including the iconic Mike's Hard Lemonade to generate the capital required for the winery. In addition, he created the largest private national fine wine and beer distribution business in Canada and built Canada's first sustainable and most advanced craft brewery, Turning Point, best known for its Stanley Park Belgian style beers.

Mission Hill Family Estate, which he conceived and built to endure for centuries, has become internationally known, and has been called "the gold standard of wineries" by Condé Nast Traveler.

In 2013, Mission Hill was named 'Canadian Winery of the Year' for the third time at the National Wine Awards.

In February 2014, VMF Estates—the von Mandl Family's collection of prestigious wineries & estate vineyards and the soul of his businesses—assumed ownership of CedarCreek Estate Winery, (twice recognized as 'Canadian Winery of the Year') from the Fitzpatrick Family. CedarCreek joins Mission Hill Family Estate and the as-yet-unreleased CheckMate Artisanal Winery in the VMF Estate Collection.

In September 2013, the Family's Martin's Lane Pinot Noir won the Trophy for 'World's Best Pinot Noir' in London at the Decanter World Wine Awards, the world's most prestigious wine competition. Last month, Martin's Lane Riesling was the only wine served at a reception in honour of Prince Philip the Duke of Edinburgh at Buckingham Palace.

A former Canadian YPO Chairman and International Board Member, von Mandl has served on the Advisory Boards at the University of Western Ontario and the Sauder School of Business at the University of British Columbia. In 2005, he was awarded British Columbia's highest distinction, the Order of British Columbia. In 2011, he was the recipient of the 'Warren Bennis Award for Leadership Excellence' alongside A.G. Lafley, President & CEO of Procter & Gamble. Previous winners include Mikhail Gorbachev, Benazir Bhutto, and Howard Schultz, Founder, Chairman and & CEO Starbucks.

Anthony is married to Dr. Debra Gibson von Mandl and they have a 6-year-old son Anthony Sebastian.



George attended Saints from 1967-71 as a boarder. During his time at Saints he played on the Rugby (1st XV), Basketball (Captain), and Track & Field teams. He was the recipient of the Sims Trophy in 1971 and played for the Georgians Rugby Club while attending UBC, graduating in 1976 with a BAsC in Chemical Engineering. After attending graduate school in the UK he worked in the refining and petrochemical sectors, travelling extensively in the Far East, Europe, and former Soviet Union. His final real job was as Vice-President and General Manager for a large engineering company in the Middle East; he lived for 7 years in Saudi Arabia. George 'retired' in 2000 and moved to the Bordeaux region of France with his family, where he lived for eight years getting involved in various start-up companies. Currently George lives in England where his activities include golf, sailing, and skiing. An avid collector of Canadian and West Coast native art, George and his brother Andrew '70, recently donated a number of historical pieces from the Sampson Matthews collection to the school.

George has been a member the St. George's Foundation Board for a number of years and sits on the UBC Chemical/Biological Engineering Industry Advisory Council. He is currently Chairman and CEO of Allied Bioscience (Canada), a start-up company that has developed a long-lasting anti-microbial surface coating used to reduce secondary infections in hospitals; and also on the advisory boards of SG Biofuels, a developer of renewable biofuels in Latin & South America; Saltspring Air, a local float plane company; and Sharpes Bay Development Company, a real estate project north of Lund, BC.

Married to Barbara (Hislop) his three sons, David '09, Riley '10 and Gavin '13, also attended Saints.

GEORGE M. PEAT '71

LIFETIME ACHIEVEMENT AWARD

In recognition of a lifetime of outstanding achievement in a particular field or industry along with significant involvement with the St. George's community and with advancing the mission of the School and the Georgians.

Andrew Hungerford attended St. George's for 11 years, graduating in 1992. Andrew has an MBA from Stanford University, a BComm from Queen's University and designations as a CFA and CA.

He started his career in KPMG's real-estate group, then worked in real-estate private equity, specializing in acquisitions and asset management at Deutsche Bank RREEF in London and a Morgan Stanley co-sponsored fund, in New York City. Andrew is now a Partner at Hungerford Properties which invests, manages, and develops properties in Western Canada. Over the course of his career he has acquired and managed over \$3 billion in properties.

His community efforts include serving as chair of the community council at the Salvation Army's Vancouver Harbour Light Facility. He is also a member of the campaign cabinet for the Queen's University School of Business and is on the board of directors of the Vancouver Club.

A portrait of Andrew W. M. Hungerford '92, a man with dark hair and glasses, wearing a dark suit, white shirt, and patterned tie. He is smiling slightly. The background is a dark red, textured wall.

ANDREW W. M. HUNGERFORD '92

YOUNG GEORGIAN AWARD

In recognition of a significant level of success before the age of 40 whilst demonstrating vision and leadership along with contribution to his community.



GEORGIANS' Photo Album

> **CAREERS DAY** *April 2014:* This year's Careers Day for Grade 11 students was interesting, and stimulating. Boys were able to choose three from a selection of speakers on the theme of Emotional Intelligence (EQ) in the Workplace, which not only aligned with the School's emphasis on educating the well-rounded boy, but also supports our focus on student leadership development and post-secondary planning.

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Back: Monika Deol, Michèle Soregaroli, Jennifer Schaeffers, Thomas Masterson '03, Ian MacKay, Thor Paulson '08, Donna Turko, Dr. Shimi Kang.
Front: Dr. Brian Soregaroli '84, Patrick Palmer '80, Dr. Tom Matthews, Neil Pollock, Donovan Tildesley '02
Not Pictured: Geroy Simon and Davis Sanchez.



> **YOUNG GEORGIANS & YORKIES CHRISTMAS SOCIAL**

December 2013: Once again the last event before Hamper Drive was held at Rainier Provisions on the edge of Gastown. A boisterous crowd of close to 90 enjoyed appetizers and cocktails for a few hours before heading off for a myriad of other social events. Thanks to all who attended from both schools.

> **GEORGIAN GAMES**

November 2013: After the somber mid-morning Remembrance Day ceremonies in Dixon Gym, the many Old Boys in attendance made their way to the Upper Grad Lounge for the OBA Annual General Meeting. Following that, they laced up the boots, strapped on the shin-guards, grabbed a stick or started dribbling and shooting—the Georgian Games were underway. Floor hockey in Wallace Gym, Basketball in Dixon, Rugby and Soccer on the fields, and a great turn-out for each option. Congratulations to all the participants and to those who were rewarded with some silverware – hope to see you all again this coming November!



> VICTORIA

March 2014: On a warm Wednesday night in the middle of March more than 25 Georgians gathered at the CANOE Brewpub in downtown Victoria. A mix of alumni from across six decades included current UVic students and Father Don Malins '57.



> SAN FRANCISCO

January 2014: The School's representative on this year's trip to California was Pat Palmer '80, current Head of Grade 12, who was joined by just over 20 Georgians at the Hyatt in downtown San Francisco.



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> LOS ANGELES

January 2014: More than 20 Georgians gathered at the Century Plaza in Beverly Hills for an evening of networking, great food, and shared memories with Pat Palmer '80.





> HONG KONG

March 2014: Close to 35 Georgians gathered at the American Club Hong Kong on Thursday, March 27 to share stories with old friends and to make connections with new friends. Guests included Headmaster Tom Matthews and, his wife Sheena; Board Chair Mrs. Lesley Bentley and husband Michael '80, along with their son Theo (Class of 2021); Principal Shawn Lawrence; and Old Boys' Association Director Andre Chilcott '80 with his wife Dorothy, Board Director, and their son Conrad (Class of 2020) and daughter, Carina. A number of alumni and guests were able to attend the Friday evening session of the world-famous Hong Kong Sevens Rugby Tournament—an event that saw Pat Palmer '80 in a Canada jersey close to 30 years ago. This year there was another Georgian in a Canada jersey, Conor Trainor '07, who scored a try in his team's Friday night opening win over Portugal.



> LAS VEGAS SEVENS

February 2014 In the High School Division, Saints was well represented on the BC team by five current students. In the Collegiate Division, the Championship-winning UBC T-Birds featured four Georgians—Harjun Gill '13, Karsten Leitner '13, Dimitri Bonnis '10, and Ben Grant '05. The other finalist, the UVic Vikes, featured James Pitblado '12. Playing for Canada, as one of their starters this season, was Conor Trainor '07; they finished 3rd overall—their best placing in more than a decade on the iRB Sevens circuit.



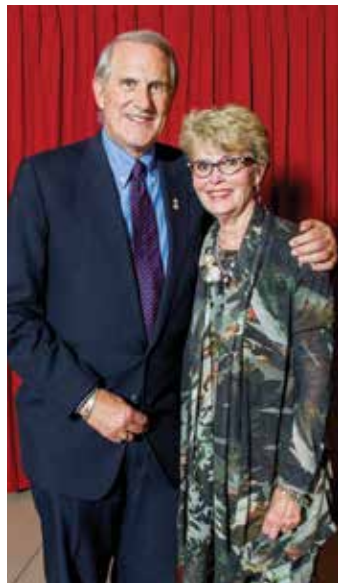


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> ANNUAL GEORGIANS DINNER

April 2014 More than 180 alumni and guests attended this year's Annual Georgians Dinner, which was once again held in McLean Hall. One of the evening's many highlights was past faculty member Ralph Skinner (he spent more than 30 years at St. George's) being made an Honorary Georgian and receiving his Old Boys tie. The Georgian Honours were awarded to Andrew Hungerford '92, Anthony von Mandl '68, and George Peat '71 during the formal portion of the event. A special note of thanks to the Class of 1972 (above) and their Year Captain Robbie Greig as they had 14 from their Class in attendance—great turn-out!





> FRED MANNIX '01

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SAINTS'NOTES

ALL THINGS GEORGIAN

CLASS UPDATES

DOUG TENNANT '85 who was Head Boy, is the Executive Director of Semiahmoo House Society which was recently recognized as the Best Not-for-Profit at the Surrey Board of Trade's Business Excellence Awards for 2013. Semiahmoo House Society provides services and support to people with disabilities and their families in the communities of Surrey and White Rock.

CLAYTON BINKLEY '95 was the lead structural engineer (with Arup, based in Seattle) for the massive art installation by Janet Echelman that was part of TED2014 Vancouver Conference.

JUSTIN THOUIN '96 is now living in Toronto with his wife Susan and their two daughters Madeleine (4) and Cassandra (2). Justin recently founded the mortgage, insurance, and credit card comparison-shopping sites: LowestRates.ca and LowestRates.com while Susan is an ER Physician. Justin would love to hear from former classmates and can be emailed at: justin@lowestrates.com.

BEAU S. M. CHAPMAN '01 recently accepted a new position in Ottawa as a lawyer with Flaherty Dow Elliott & McCarthy.

FATHER DON MALINS '57 provided this picture, taken at the Harker residence, of some of the Class of '57
L-R) Don Malins, Dave Baxter, John Ross, Derek Sidenius, and Chris Harker.



FRED MANNIX '01 was featured in the Calgary Herald (December 2013) after completing the polo season in Argentina and "establishing himself as one of the world's best... despite losing the prestigious final of the Argentine Open." Fred competes for La Alegria whose uniforms are emblazoned with the maple leaf.



After graduation **RAY CHAN '07** travelled to Hobart, Australia—the other side of the world—on the island of Tasmania. He completed his five years of medical school in December 2012, followed by an internship year and is now a critical care resident.

DARREN D. S. WONG '08 is currently based in Toronto and recently launched a food start-up, Nature's Palate, founded on the belief that you deserve exceptional taste and preservative-free options. www.naturespalate.ca

RYAN ESPIRITU '09 matriculated at Bates College, a small liberal arts college in Maine, majoring in Economics. During that time he competed in several international snowboarding events including World Championships, World Cups, and

the Junior World Championships, winning the 2012 US Collegiate Ski/Snowboard National Championship in Giant Slalom in his Junior Year. Ryan has recently relocated to Washington, DC to start as a Research Analyst with the International Monetary Fund.

ZORBAY TURKALP '10 is a McEuan Scholar and was invited to be a student speaker at the TEDx University of St. Andrews conference in April 2014. As a research master's student, he studies what the ion lithium—used clinically for the treatment of bipolar disorder—does to neurons.

BENNY LIN '13 competed in singles, doubles and mixed doubles divisions of the Junior World Badminton Championships held at the Indoor Stadium Huamark, Bangkok, Thailand.

BIRTHS

KENNETH LI '95 is proud to announce the birth of daughter Desmond Li on August 10, 2013, pictured here with big sister Chelsea.



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Victoria BC V8P 4Z2
RICHARD SIMEON FEDERALISM SCHOLAR, 70

He defined political discourse in Canada

Academic's theories on constitutionalism and comparative federalism helped shape South Africa's post-apartheid constitution

MICHAEL VALPY

Richard Simeon was one of the great scholars of Canadian federalism and constitution building of the past half-century who did much to define the political conversation in his country in an era now largely vanished behind history's veil.

As a teacher and mentor, he was idolized by his students and credited with influencing a whole generation of young Canadian political scientists – both Quebecers and anglophones – who labelled themselves “Simeon’s people.”

His advice on federalism and decentralized governance was sought internationally. He played a major role in helping post-apartheid South Africa shape its institutions of public administration. He received some of the highest honours his profession could bestow, and he was universally respected in provincial capitals as diverse as Edmonton, Toronto and Quebec City, although, because of his beliefs, he was somewhat less appealing to Ottawa.

Dr. Simeon died of cancer in Toronto on Oct. 11 at the age of 70.

He personified, iconically, so much of the debate that gripped Canada in the steamy two decades of constitutional strife that closed out the 20th century, and in many ways, the discourse in which he was so deeply involved has, like his life, ended.

Federalism is no longer high on the agendas of Canada’s governments. The two solitudes of French and English Canada are virtually complete, the disengagement all but absolute. Quebec is not particularly important to the national government, possibly for the first time in Canadian history.

“Stephen Harper’s view of Canada is not one of bringing together people of different views – and that’s a very powerful change,” said University of Ottawa professor Martin Papillon, one of “Simeon’s people” whose doctoral dissertation he supervised.

Dr. Simeon was the definitive bridge-builder between the political science communities of Quebec and anglophone Canada in the 1980s and 1990s, devoting himself to keeping the two sides talking about the country’s constitutional future after spectacular and heated political failures to redefine Quebec’s presence within the federation.

His view of federalism was in harmony with his view of Canada. Dr. Papillon said – not as a structure of principles, but as a structure of compromise, something never quite achieved or finished, always a work in progress.

He was decidedly not a Pierre Trudeau centralist, and thought the former prime minister had got the country wrong.

In the constitutional struggles, Dr. Simeon played a crucial role in keeping the lines of communication open among politicians, public servants and academics – first as director of Queen’s University’s prestigious Institute of Intergovernmental Relations, from 1976 to 1983, and then as head of the university’s School of Public Administration from 1985 to 1999.

He joined the University of Toronto as professor of political science and law in 1991. Dr. Simeon was a constitutional adviser to Ontario premiers William Davis, David Peterson and Bob Rae.

His engagement with South Africa began with a phone call from former top Ottawa civil servant Al Johnson, who had been appointed senior adviser to the South Africa/Canada Program on Governance in 1992 in the midst of South Africa’s transition to a



Richard Simeon sought to bridge the political science divide between francophone Quebec and the rest of Canada.

“He always tied arguments about how institutions work to larger principles – deepening democracy, developing strong government institutions, respect for all persons.”

Christina Murray
University of Cape Town
legal scholar

Court of South Africa. Perhaps more importantly, in the first years of South Africa’s democracy, it influenced understanding of how the country’s new institutions were intended to operate.

“He always tied arguments about how institutions work to larger principles – deepening democracy, developing strong government institutions, respect for all persons,” Prof. Murray said.

“I was impressed by his commitment to seeing things work. He had a kind of realistic optimism that gave courage to me and others to persist even when the prospects of getting people to think about creative ways of making institutions work seemed pretty bleak.”

His determination to seek compromise and span the gulfs between conflicting groups was what his University of Toronto friend and fellow political science colleague, David Cameron, described as a primal instinct.

Dr. Simeon’s time at Queen’s, as an example, coincided with a strong neo-Marxist period in the social sciences, an ideological bent he did not share but was eager to explore in search of common ground. A colleague dismissed his efforts as the work of “just a bourgeois bridge-builder” – which delighted Dr. Simeon, who put up a sign on his office door reading, “I’m just a bourgeois bridge-builder.”

Said Dr. Cameron: “He joked about himself as professor-on-the-one-hand and professor-on-

Simeon, along with eight-year-old Richard and his two sisters, immigrated to British Columbia, where his father, knowledgeable about estate management, became a park ranger.

Dr. Simeon – he never used his title, which he inherited on his father’s death in 1999 – attended Vancouver’s St. George’s School and University of British Columbia, graduating with a bachelor’s degree.

He worked on the student newspaper, *The Ubysey*, and had part-time and summer jobs as a reporter at the Vancouver Province. He was offered a full-time position at the Ottawa Citizen but decided in favour of academia.

He went to Yale University on a Woodrow Wilson scholarship and earned his doctorate with an award-winning dissertation, *Federal-Provincial Diplomacy*, that brought a new theoretical approach to federalism in Canada.

He used the framework of international relations – how sovereign states deal with one other – to analyze how Canada’s federal and provincial governments should relate, and found it produced good results.

His 1968 dissertation – described by the prize jury as “a classic whose influence stretches far beyond Canada’s borders” – became his most influential book. It was reissued five years ago, an almost unheard-of achievement for a doctoral thesis.

It made his reputation immedi-

Keith Banting, who was then the associate director of the Institute of Public and Social Administration at the University of Toronto. Dr. Simeon was director of the Institute of Public and Social Administration. He was known for his intellectual breadth. “He always see in any situation different perspectives was constantly trying to build bridges across those different perspectives. So the better thing was important usually as well as political work.”

Dr. Simeon said of his work: “My view was to take sides or go for national unity, but to promote mutual respect and understanding across the divide. This search for consensus, accommodation, non-partisan position, was a core belief and has inspired not only the work of Canada’s linguists and aboriginal diplomats also to many internationalists as well.” He was, in fact, suspicious of any strategy struck him as a thorn in the side.

Thus he turned attention to be head of Pierre Trudeau’s Commission on Canadian Unity, as the Pèpin-Robinson, after its two-year term, was headed by Luc Pèpin and Joseph Pèpin. He was too much a vehemence of Trudeau’s views and intellectually questioning.

What the 1982 Constitution meant to Canadians was the and Freedoms. Dr. Simeon was in accord with the views of Quebec, which pointed him as an activist for (1987) and the constitutional which failed.

As the issue of Canadian increasingly diverse federalism seems outside the quality of democracy.

“He would the unity of important to the high quality very important.”

He danced, hiked, but like scholars and engaged said his was human respect whom he of his court er followed.

Harvard vited him to the King’s elected a society of the American

clerk in time of scholars. His le preparator he read supposed said, “When studen them studen He v spoke class work with em Q He unfam dem his r orde writ He b rec vin bec the ch

GEORGIANS WHO HAVE PASSED...

ROSS HAMILTON '46

on June 6, 2012
in Calgary, Alberta

WAYNE H. T. DISHER '46

on September 21, 2013
in Vancouver, BC

JOHN MICHAEL PEERS '47

on May 29, 2013
in Hammonds Plains,
Nova Scotia

MICHAEL F. STORER '48

SIMON WALMSLEY '54

in March 2014
in Olympia, Washington

DR. RICHARD SIMEON '60

on October 11, 2013
in Toronto, ON

PHILIP GORDON FAHRNI '70

on April 3, 2013

ANDREW DICKSON ELLIOT '82

on January 20, 2014
in Pendelton, Oregon

SHANE M. FRENCH '84

in December 2013
in Brandon, Manitoba

REZA B. KHORSANDI '03

in February, 2014
in Vancouver, BC

STAFF & FACULTY



RALPH SKINNER was designated an Honorary Georgian, in recognition of his significant contribution to both the School and the Old Boys' Association. Ralph taught Social Studies, History, European History, Law, Economics, Comparative Government & Politics, US History, and Introduction to Critical Thinking.

Hired in 1979, he retired in 2011. During his time at Saints, Ralph was variously Head of Social Studies

and Grades 11 and 12. He advised students on university applications, concentrating on those applying to top-ranked US institutions.

His extracurricular involvement included: Basketball, Cross-Country and Track, Tennis, Debating and Public Speaking, and Model United Nations.

He chaperoned many trips: tennis players to Palm Desert; debaters to multiple provincials, westerns and nationals; Public Speakers to several

International Independent Schools Speaking Competitions; MUN delegates to conferences hosted by Stanford University, University of Chicago, and Harvard University. He also selected and accompanied top scholars to the United Nations International School's renowned conference at the UN in NYC.

As President of the Debate and Speech Association, Ralph organized and hosted the regional, provincial and national debating tournaments as well as the westerns.

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A LETTER TO THE EDITOR FROM ROD MACDONALD '66

I now live in Canberra, Australia and graduated from Saints in 1966. I have just finished reading The SAINT Fall 2013 and as usual I thoroughly enjoyed it. Sorry to hear of Neil McClardy's passing as he was a good guy and a very good rugby player.

I also saw a photo of Skip McCarthy and he looks terrific. I still recall my very first day at St. George's in class 9B and Mr. McCarthy was our homeroom master. I was sitting, minding my own business, when suddenly he said, "What time is it McDonald?" My heart jumped - how did he know me? And then the boy in front of me answered. I found out his name was also McDonald and he was well known to Mr. McCarthy! Great memories from a great School.

Cheers

1934 – 1964 | 1969 | 1974 | 1979 | 1984 | 1989 | 1994 | 1999 | 2004 | 2009

WE INVITE ALL GEORGIANS FROM CLASSES ENDING IN 4 AND 9,
ALONG WITH ALL SENIOR GEORGIANS
(THOSE CELEBRATING THEIR 50TH REUNION AND BEYOND)

TO ENJOY A WEEKEND OF
FRATERNITY AND REUNION.

SEPTEMBER 12 & 13, 2014

SAINTS REUNION WEEKEND

FRIDAY, SEPTEMBER 12

6:00 PM: REUNION WEEKEND KICKOFF

Reception for all Participants
The Great Hall, Senior School
4175 West 29th Avenue, Vancouver

7:30 PM: SENIOR GEORGIANS DINNER

for those celebrating their 50th reunion and beyond
McLean Hall, Senior School

8:30 PM: CLASS DINNERS

(organized by each class)
Off-campus venues

SATURDAY, SEPTEMBER 13

1:00 PM – 3:00 PM

GEORGIANS & FAMILY BBQ & OPEN HOUSE

Senior School
The gyms, pool, and fields will be open for use by all.
Complimentary burgers, hot dogs, chips & beverages.
Rain or shine, come out & relax.

If you would like to volunteer as a Class Reunion
Organizer, please contact:

CHRIS BLACKMAN

Head of Georgian Relations
604-221-3885 | cblackman@stgeorges.bc.ca

For more information:

www.georgians.ca





GEORGIANS UPCOMING EVENTS

- **GEORGIANS SUMMER SOCIAL**
Thursday, June 5, 2014
4:30 pm – 7:00 pm
Details TBA
- **GEORGIANS ARTISTS BBQ**
Friday, June 6, 2014
5:30 pm – 8:30 pm
Senior School
- **CLASS of 2014
NEW GEORGIANS WELCOME LUNCHEON
& PRIZE DAY - BY INVITE ONLY!**
Friday, June 13, 2014
12:00 noon – 4:00 pm
- **REUNION WEEKEND
4s and 9s**
Friday, September 12, 2014
6:00 pm Reception, Great Hall
7:30 pm Dinner, McLean Hall
Class of 1964, Senior Georgians and guests
Saturday, September 13, 2014
1:00 pm – 3:00 pm
Georgians and Family BBQ & Open House
Senior School Campus
- **GEORGIAN WINE FEST 2014**
Saturday, September 13, 2014
6:30 pm – 9:00 pm
McLean Hall
- **UBC PUB NIGHT**
Thursday, September 18, 2014
6:00 pm – 8:00 pm
Mahony & Sons
- **STANCOMBE OPEN GOLF TOURNAMENT**
Friday, September 26, 2014
1:00 pm Shot Gun start
University Golf Club, UBC

For more information on our events,
please visit our online calendar at:
www.stgeorges.bc.ca/georgiansevents



BE COUNTED. MAKE A DIFFERENCE.

If you have made your annual gift – THANK YOU!
If not, it isn't too late to count you among those who have supported the Annual Giving Campaign this year. The campaign continues until June 30.

You may not think about annual giving every day, but our boys benefit every day from these generous donations. These benefits are integrated into every aspect of life at Saints; therefore, it is easy to take annual giving donations for granted. Whether it is ensuring the ongoing Saints tradition of developing leaders of tomorrow, ensuring our facilities renewal plan is supported, providing financial assistance to worthy students, or allowing delivery of a world-class enriched program—your generosity helps St. George's to:

- Deliver an outstanding educational experience beyond what tuition alone provides
- Keep tuition increases to a minimum

Funding for several projects – including this year's flagship project: the Senior Learning Commons – will continue until the end of the campaign on June 30. For additional information or to make a gift, please contact:

TRACIE WATSON
604-221-3902
twatson@stgeorges.bc.ca
or visit stgeorges.bc.ca/AnnualGiving.

ANNUAL GIVING CAMPAIGN

BECAUSE EVERY BOY BENEFITS EVERY YEAR FROM THESE FUNDS.

www.stgeorges.bc.ca/AnnualGiving

RETURN ALL UNDELIVERABLE CANADIAN ADDRESSES TO:

ST. GEORGE'S SCHOOL

3851 West 29th Avenue, Vancouver BC V6S 1T6 Canada

